

1. Official Name of Grant Program:		Date of SBE approval of grant criteria 05/17/01	
2001 - 2002 (years)	Title II-Dwight D. Eisenhower Development, Improving America Schools Act of 1996 (title)	<input type="checkbox"/> Initial (type)	<input checked="" type="checkbox"/> Amendment <input type="checkbox"/> Continuation
Legislation Authorizing this Grant Program:			
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.281C		<input type="checkbox"/> State Grant	
<input type="checkbox"/> Other (Private, Foundation)			
2. Type and Purpose of Grant Program: (check one) These grants are awarded to institutions of higher education to support the development and implementation of sustained and intensive high quality professional development activities in mathematics, science, and core academic subjects.			
		<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other <div style="text-align: right; margin-top: 10px;">_____ (specify)</div>	
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)			
<u>Priorities</u> <input type="checkbox"/> Integrating Communities and Schools <input type="checkbox"/> Elevating Educational Leadership <input type="checkbox"/> Embracing the Information Age <input type="checkbox"/> Ensuring Early Childhood Literacy <input checked="" type="checkbox"/> Ensuring Excellent Educators		<u>Policies</u> <input type="checkbox"/> Bullying <input type="checkbox"/> Character Education <input type="checkbox"/> Creating Effective Learning Environments <input type="checkbox"/> Family Involvement <input type="checkbox"/> Safe Schools	
		<input type="checkbox"/> Other <div style="text-align: right; margin-top: 10px;">_____ (specify)</div>	
4. Grant Categories (if not described in Item 2): <input type="checkbox"/> NOT APPLICABLE Funding will be awarded in eight grant categories: 1. math/science preservice teacher preparation; 2. experienced math/science professional development; 3. reading preservice preparation; 4. other curricula; 5. new teacher support; 6. higher education faculty; 7. school leaders; and 8. assessment.			
5. Target Population to be Served by Grant: Grant awards support high quality professional development opportunities conducted by institutions of higher education for preservice teachers, K-12 classroom teachers, other personnel, principals, school leaders, and higher education faculty.			
6. Total Funds Awarded: \$216,000			
7. Eligible Applicants: Anyone of the 32 colleges or universities approved by the State Board of Education to prepare and recommend teachers for certification; one or more local or ISD, in consortium with a university/college; a non-profit organization whose purpose is to improve student learning in core academics.			
8. Description of Priorities Given to Any Specific Population or Location: <input type="checkbox"/> NOT APPLICABLE Developing and enhancing the skills of master teachers currently assigned to mentor new teachers; teacher/instructional staff in districts/schools that have higher percentages of high poverty, low achieving students.			
9. Grant Administration:			
<u>Office</u> Office of Professional Preparation Services	<u>Unit</u> Program Preparation and Continuing Education--Eisenhower Higher Education Grants Program	<u>Contact</u> Frank Ciloski	<u>Phone</u> 373-6791

Comments:

12. GRANTS OFFICE

Grants Office Approval Signature:

Mary Ann Chantel

Date: 10/2/02

Comments:

Exhibits B + C are not required.

13. DEPUTY SUPERINTENDENT

Deputy Superintendent Approval Signature:

Clara A. Mudge

Date: 10-3-02

Comments:

14. SUPERINTENDENT

Superintendent Approval Signature:

Tom Stathis

Date: 10-3-02

Comments:

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 - Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

EXHIBIT A

2001-2002 CYCLE

Eisenhower Higher Education Grants to Higher Education

Programs Recommended for Funding: Approval by Grant Categories

Category E: New Teacher Induction Support Programs

Wayne State University

020290-505

Sharon Elliott

Amount Requested: \$216,000

Amount Recommended: \$216,000

Detroit Public Schools' Induction/Mentoring Program: A Collaboration of Wayne State University and the Detroit Public Schools

This project focuses on the need to train mentors to support teachers new to the profession during the three-year induction period. The project will use previously developed resources for the training of mentor teachers as well as incorporating the best practices identified from the latest practice. Mentors will receive sufficient preparation to provide training to other experienced teachers to become mentors to new teachers. The project will provide up to ten days of training to potential mentors.